

## Curriculum Map 2023/2024

Year Group 3 Wrapping up the Egyptians Romans Ruins Rock and Roll (The Stone Age)

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction	Non-Fiction	Poetry (Traditional)	Stories about	Non-chronological	Letter (Stone Age
	Familiar Stories			imaginary worlds	report	Boy)
	Retell of the story 'Stuck'	Information texts –				
	by Oliver Jeffers.	linked to Africa	Explanations	Poetry	Poetry (To express	
		Non-chronological		(Performance)	emotion)	
	Setting description.	report about African				
		Safari				
	Non-fiction					
	Instructions for					
	mummification.					
	Grammar –	Grammar –		Grammar –	Grammar –	Grammar –
	Sentence punctuation	Imperative verbs.	Grammar –	Speech marks	Subheadings	Past tense
	(Capital letters, full stops,	Conjunctions	Adverbs	Speech marks	Paragraphs	Exclamation marks
	commas for a list)	Simple, compound	Question marks		Clauses	Apostrophes for
	Prepositions	and complex	Question marks		Root words	contractions
	Adjectives	sentences.			brackets	Contractions
	Verbs	Sub headings			Diackets	
	Fronted Adverbials	Bullet points				
	Sub headings	Dullet points				
	Paragraphs					

Maths	Place value	Subtraction	Multiplication	Length and	Money	Properties of Shape
	Addition	Multiplication	Division B	Perimeter	Time	Statistics
	Subtraction	Division A		Fractions		
				Mass and Capacity		
Science	Animals including	Animals including	Light and Shadows	Forces and	Rocks and Fossils	Plants
	Humans	Humans		Magnets		
R.E.	How do people express	How do people	What is the Trinity?	What is		What difference
	commitment to a	express commitment	(Christianity)	philosophy?	What do Muslims	does being a
(Bold is	religion/ worldview in	to a religion/		How do people	believe about God?	Muslim make to
Diocese	different ways?	worldview in		make moral		daily life?
coverage)	(Judaism, Sikhism and	different ways?		decisions?		
	Christianity)	(Judaism, Sikhism		(Christianity and		
		and Christianity)		Humanist)		
		Object to the second		F		
		Christmas		Easter		
Computing	Computing systems and	Creating Media –	Creating Media –	Data and	Sequence in Music	Sequence in Music
	networks	Animation	Desktop Publishing	information –		
				Branching		
				databases		
P.E.	Indoor athletics	Indoor games	Indoor games	Games	Games	Games
	Gymnastics	Gymnastics	Gymnastics	Dance	Dance	Athletics
History	Ancient Egyptians	Ancient Egyptians	Roman Ruins	Roman Ruins	Rock and Roll	Rock and Roll
	'Wrapping up the	Wrapping up the			Changes in Britain	Changes in Britain
	Egyptians'	Egyptians'			from the Stone Age	from the Stone Age
					to the Iron Age.	to the Iron Age.
Geography	'Africa'	Around the Globe	Physical/Human	United Kingdom	Local Land use	Europe
	Locate the main	Use maps, atlases, globes			Use fieldwork to observe	Name and locate the
	countries in Africa,	and	physical geography,	Name and locate	and record the	countries of Europe
	identify the main	digital/computer mapping	including:	counties and cities of	human and physical features in the local area	and identify their main physical and
	environmental regions,	to locate countries and describe features.	rivers, mountains, volcanoes and	the United	using a range of methods	human characteristics.
		acscribe leatures.	voicarioes and	Kingdom, geographical regions and	including sketch maps,	
				regions and		

	key human and physical features and major cities.	Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.	earthquakes and the water cycle.  human geography, including: settlements and land use.	their identifying human and physical characteristics, includin g hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time	plans and graphs and digital technologies.  Describe how the locality of the school has changed over time.	
Art	<b>Drawing</b> Sketching	Painting Brush techniques Watercolours	<b>Collage</b> Mosaic Montage	Print Repeating patterns	<b>Sculpture</b> Clay	Textiles/Digital Media Weaving Create images
D.T.	Card and Paper (Mechanisms and levers)	Construction (Mechanisms levers/sliders)	Textiles Structures/insulation.	Card and Paper (Forces and motion levers/sliders)	Mouldable (Properties of materials/use of and classifying).	Food Properties of materials/use of and classifying).
R.S.E.	Healthy and Happy Friendships – being a good friend	Similarities and Differences – valuing and respecting one another	Caring and Responsibilities – responsibilities and boundaries	Families and Relationships – different types of committed relationships	Healthy Bodies and Healthy Minds – sleep, food and hygiene	Coping with Change – coping with feelings when things change
Music	Charanga African drumming	Christmas performance songs and carols	Play it! - recorders	Play it! - recorders	Charanga 'Bringing Us Together'	Charanga Listen to and appraise classical music.
French (KS2)	French landmarks Greetings	Animals	Fruits Vegetables	Musical Instruments	Shapes	(Petit Chaperon Rouge) Little Red Riding Hood