

## Our Curriculum Impact

The main source of impact will always remain the quality and breadth of work seen in pupils' books and the learning environment. Our school is always striving to raise the expectation of learners and the quality of work they produce. We ensure there are always opportunities for application of learning within and across subject disciplines.

The impact of our curriculum should also be measured by assessment procedures, which allow us to measure outcomes against all schools nationally:

- EYFS % of pupils achieving a 'Good level of development' (GLD)
- Phonics Screening Test at the end of Year 1
- End of KS1 % of children working towards or at the expected standard and at Greater depth in reading, writing and maths
- End of KS2 % of children working towards or at the expected standard and at Greater depth in reading, writing and maths

Furthermore, the impact will be measured by how we effectively provide a learning environment which is positive and enthusiastic and one where any mistakes are seen as part of a constructive learning process. We are in an ever-changing world and as a school, we believe we have a duty of care to ensure we provide our pupils with the knowledge that will empower them to move with the future challenges that will face them.