



Epping Forest Schools Partnership Trust

Unlocking the Potential of Collaboration

Summer Update for Parents 2019

The Epping Forest Schools Partnership Trust was formally established on 1st April 2018 with 14 local Primary Schools and 1 Special School coming together to form a Multi-Academy Trust. It was the single biggest application ever to be received by the DfE. We are also now joined by 4 Associate Schools who, in time, may become full members.

As we come to the end of our first full academic year, we hope this second update will let parents and members of the local community know what is happening within the Trust.



Our Trust is working with the Royal Opera House and other partners within Epping Forest to form a Creative Network.

This new forum is an opportunity for teachers and cultural organisations to share resources and learning ideas, identify CPD needs as well as help to improve cultural provision for schools in the Epping Forest District. However, it is not only for teachers specialising in the arts; it is also aimed at any educators seeking to develop a broad and rich curriculum.

If you represent an organisation within Epping Forest and would like to be part of this network, please contact email Kayleigh Boyle, Cultural Projects Officer: kboyle@eppingforestdc.gov.uk.

Easter Celebration

Representatives from our six church schools joined together in St John's Church Epping to take part in some Easter celebrations. The event was led by Rev Lee Batson, Chair of Trustees, and was the first of its kind in bringing children together from our Trust schools.

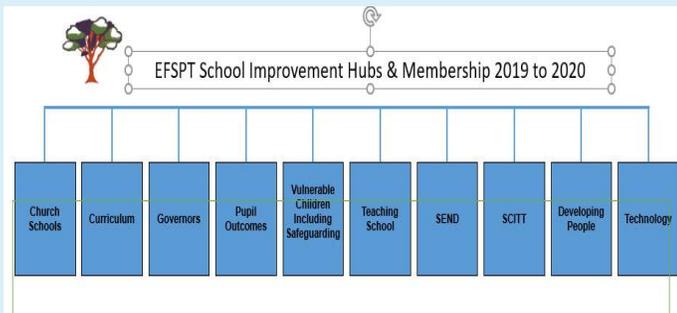


School Improvement Hubs Updates

As you may remember from the Parent Update in the spring, many MATs have instigated a top-down leadership model; whilst we recognise the merits of working this way, we wanted to make sure we utilised the talent and ability of the people within our schools.

We therefore developed a series of School Improvement Hubs which draws members from across our schools in a bid to ensure we value talent and for school improvement to be driven by the needs of our schools and its children.

Detailed here is the structure of our Hubs from September as well as a brief report of their achievements in Year One of the Trust.



- Church Schools Hub: Our focus has been to become more involved within the church community of Epping Forest, hence the Easter Celebration afternoon; we hope to host more of these events over the next academic year to give the children of the church schools an opportunity to work together and to recognise their own uniqueness within the larger MAT.
- Curriculum Hub: This has started work on supporting schools to meet the new Ofsted requirements for a rich and varied curriculum as well as beginning to scrutinise the quality and quantity of children's work between schools.
- Governors Hub: This is a new Hub which will co-ordinate partnership opportunities between the Governors in our schools.
- Pupil Outcomes Hub: This Hub analyses data from each school; this analysis has resulted in our focus to close the achievement gap between the disadvantaged and the non-disadvantaged children. Next year, the Hub will be collecting data on other areas of the curriculum such as well-being and music.
- Vulnerable Children Hub: This Hub acts as a steering group for our Families and Children's Support Services as well as having an overview of safeguarding provision within the Trust.
- Teaching School Hub: This Hub organises CPLD opportunities for staff across the Trust including regular subject leader meetings. It also co-ordinates school-to-school support.
- SEND Hub: This Hub has begun to examine special educational needs across the Trust and to coordinate some aspects of the work of our SENCOs in collaboration with our Special School, Oak View.
- SCITT: Thirty five graduates qualified as teachers this month after spending the year studying in our SCITT. We are delighted that half of these newly-qualified teachers are staying on to teach within our Trust.
- Developing People Hub: This Hub works very closely with the Teaching School to ensure we provide the appropriate CPLD for our staff. This year, we have developed a Leadership Development Programme for teachers and have started to trial a similar model for teaching support staff.
- Technology Hub: This hub has begun, in the first instance, to explore ways in which technology can improve communication within the Trust including our new Google Space.

Sports Competition

All the schools within the Trust have been active members of the West Essex Schools Sport Partnership for many years. Its model of closer collaboration to provide additional opportunities for our children is a model that our Trust emulates.

Competition data is measured in two ways:

1. Intra School (level 1): the number of children taking part in sports competitions within their school.
2. Inter School (level 2): the number of children taking part in sporting competitions against other schools.

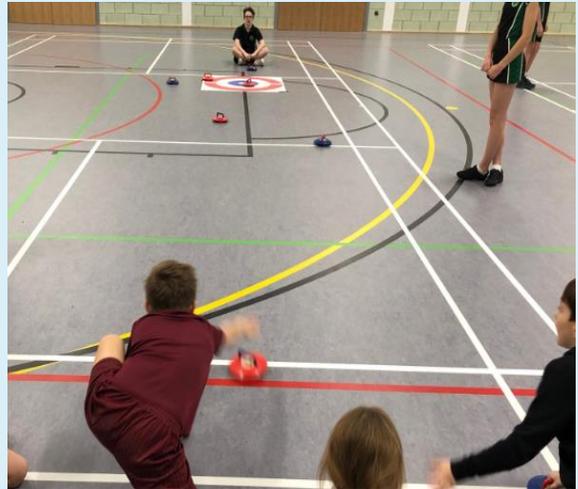
Many of the sports are those which you would expect to see, they include:

- Tag Rugby
- Athletics
- Cross Country
- Cricket
- Basketball



Other sports are also included and are aimed at engaging more children, for example:

- Boccia
- Sitting Volleyball
- Handball



We also work in collaboration with both the local Epping and Ongar Sports Associations who organise even more opportunities for competition in areas such as:

- Football
- Netball
- Athletics



In the last year, more than 11,000 children from the Trust and our Associate Schools have taken part in Intra School Competitions and more than 5,500 in Inter School Events. These exclude any competitions run by the local sports associations.

We are always looking to improve the sporting offer to our schools and will increasingly use this data to support schools in providing inclusive opportunities, including sports leadership, for children to compete both within their own school and against other schools in Epping Forest.

