

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
The introduction of the daily mile Increased competition participation Greater effective use of external clubs and coaches	Implementation of a PE scheme of work and tracker for assessment To further our use of young game leaders to promote physical activity during break and lunch times To target the less active children to include in more clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase stamina and ensure that all children are getting daily exercise.	Monitoring and maintaining the daily mile Lunchtime clubs	£2500	Increased success in local competition Pupil feedback	To continue the daily mile and look into how impact can be monitored.
Increase range of sporting opportunities during the day particularly lunchtimes.	Run a sports leader course for the year 6s	£950	Increased participation of clubs throughout school	
To introduce minority sports into the curriculum	Sports coach to introduce minority sport sessions across school	£2035	To raise awareness of other sports to appeal to more children	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children are receiving two hours of high quality PE a week	Introduction of a new PE scheme	£600	Increased confidence in the teaching of PE across the school. Pupil feedback	Monitor introduction of scheme through coming year. Strive to increase amount of sports that the children are exposed to. Greater confidence in the teaching of PE lessons.
	Use of external agencies to promote a wide range of sports in school.	£750		
	To renew and modernize PE equipment for introduction of new clubs.	£250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise quality of teaching in PE and sport.	Employ a PE specialist to team teach alongside teachers to raise standards within PE and sport. CPD for whole school to teach curriculum gym Release PE lead to arrange fixtures,, coaches, input data and support colleagues	£3200 £250 £500	Teacher evaluation Pupil feedback	Teachers to take increased greater role in lessons with PE coach supporting.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To have opportunity to increase participation in more competitions	More school competitions between classes and year groups. Involvement in more local competitions and festivals. One off coaches to promote and encourage different sports ie skate boarding day.	£500 £1600	Teacher evaluation Pupil feedback Attendance records of competitions	Registers of participation in competitions To further increase participation

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have opportunity to increase participation in more competitions	To ensure all staff take children to local competitions by using coaches for transportation. Ensure membership of local sports trust is maintained,	£1630 £1192	Teacher evaluation Attendance records.	Registers of participation in competitions To further increase participation